

SWLFSC UPDATE DEC 2017

SOUTH WEST LEARNING FOR SUSTAINABILITY COALITION

2017 saw a focus on teachmeets.

Inspirational inputs included:

'Green Apple Project' –

Prof Justin Dillon

'The problems we are currently facing, as part of the Anthropocene, present a range of interconnected 'wicked problems or problems which will not go away'. All we can do is educate students teachers and future leaders to find ways to confront, mitigate or adapt to the big issues like Climate Change.

The Green Apple Scheme, based at Bristol University, brings together teachers, student teachers and students to convene a core group around issues and concerns of

sustainability. The groups are inter-disciplinary with an initial focus on subjects including Geography, History, Science and RE.

Sustainability in Higher Education Conference 11th January 2018, University of Plymouth, UK.

1. Pedagogy for compassionate change
- 2 Innovative learning spaces for sustainability education
- 3 Towards the sustainable university



Bringing together a number of schools to collaborate in this way is a transferable model, written up for the Journal for NAEE and envisioned as the basis of a chapter in Justin's

book. It is an example of action promoting thinking.

Facilitator –

Justin Dillon

For other inputs and insights visit the web-site:

www.swlfsc.org.uk

**Get involved regionally:
OPEN SPACE after the AGM.**

**Dec 12th
Institute of Education
Bristol University.**

**Contact: Chair
Mairi Kershaw
078075 83829**

**Get involved nationally:
We urgently need a national plan for the Sustainable Development Goals in the UK.**

UK SSD are calling on you to create it.

Visit: ukssd.co.uk



Are your learners the scientists of the future?



Photograph - Jon Scott (Dartmoor)

Plantlife has been awarded funding from the Heritage Lottery Fund to develop ‘Building Resilience in South West Woodlands’, a project that addresses the conservation challenges faced by the South West’s internationally important Atlantic Woodlands, like those you find on Exmoor, Dartmoor, North Devon and Cornwall and the Quantock Hills.

Through the Future Scientists Programme, children in primary and secondary schools will be able to develop and take part in ‘citizen science’ activities, to help research

and monitor these important habitats possibly leading to a presentation of findings at a Future Scientists conference.

If your school or centre is interested in taking part or finding out more, follow this link to complete a short survey where you can register your interest and tell us more about the opportunities you are interested in and how we can support your school: <https://www.surveymonkey.co.uk/r/FutureScientists>

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The OECD Statistics Directorate is happy to share with you the latest edition of the OECD’s report **How’s Life? 2017:**

Measuring Well-Being <http://www.oecd.org/howslife>.

The OECD’s latest How’s Life? report shows that while some aspects of well-being have improved since 2005, too many people are unable to share the benefits of the modest recovery that is underway in many OECD countries. “The latest How’s Life? report provides yet further evidence that the scars of the crisis have not healed. Many people feel that the benefits unleashed by openness and globalisation are not reaching them and their governments are failing to respond to their needs,” said OECD Secretary-General Angel Gurría.

Did you know that Dec 20th is International Human Solidarity Day Thanks to Sarah Wise from DEED (Development Education in Dorset) for her lively **SDG** input at the recent **SWLFSC Teachmeet** and for introducing us to the Global Wallplanner (2017-2018) available from Global Dimension

www.globaldimension.org.uk

‘OUR SCHOOLS SHOULD BE GREEN AND FORWARD LOOKING’

A QUOTE FROM AN EAC CONSULTATION HELD IN BIRMINGHAM :

YOUNG PEOPLE’S RESPONSE TO THE SUSTAINABLE DEVELOPMENT GOALS



EDF Energy's sustainable schools

programme - the Pod Coming up this November and through to January 2018, the Pod has a number of exciting activities for schools to take part in:

Switch Off Fortnight 2017 Starting on 20th November – 3rd December, Switch Off Fortnight is the Pod's nationwide energy saving campaign for schools. There are a range of curriculum-linked resources and free campaign packs on the Pod, to help get the whole school involved and focussed on how to use energy more efficiently.

Waste Week 2018 Schools can sign up now to take part in Waste Week which will run between the 5 – 9th March. The campaign focus next year is food and packaging waste, and there will be a whole menu of Pod resources and free campaign packs for schools, to support the message of 'reduce, reuse, recycle.'

What's Under Your Feet Together with the British Trust for Ornithology, we are asking schools to take part in an exciting citizen science experiment which involves digging up soil and investigating what's underneath! The activity is designed to help scientists at the BTO understand the relationship between climate, the availability of invertebrates and how this impacts UK bird numbers. The next dig takes place in March, but schools can sign up at any time and will be credited in a scientific paper for taking part.

To find out more about the Pod, and their campaigns at <https://jointhepod.org/>

RECOMMENDED READS FROM SERA- GOOGLE:

Public ownership of energy can mean more than just renationalisation - Gareth Thomas MP

Q&A with Cllr Alex Ganotis, Greater Manchester Green City Lead

Beyond hunger and the food bank: a new right to food - Kath Dalmeny,

Sustain Unclean, No Growth, No Plan - Alan Simpson on the Government's Clean Growth Plan, and lessons from Denmark

Boosting Britain's towns could rebalance economy and put JC in No 10 - Lisa Nandy MP

New Environment Agency Chair wants to embed environmental thinking in way assets are managed - Financial Times

